




Year 1 MTP summer 2



Special Events

	Week 7 03.06.2024	W8 10.06.2024	W9 17.06.2024	W10 24.06.2024	W11 01.07.2024	W12 08.07.2024	W13 15.07.2024	W14 22.07.2024
Standard of the week	Achieve your best at all times.	Respond to an instruction straight away.	Treat yourself and others with respect.	Be kind and help others.	Listening without interrupting.	Behave sensibly and safely around the school.	Always be in control of your own behaviour.	
Word:	Change	Maturity	Growth	Progress	Transition	Experience	Graduate	
Maths	Fractions of amounts ½ and ¼	Fractions of amounts ½ and ¼	Place Value tens partition	Place Value 1more/less compare numbers	mass in the sand tray volume in the water tray measuring station	money	time (this might not happen as we might run out of time!!!!)	
Focus text	The magic paintbrush	The magic paintbrush	The Incredible Book Eating Boy - moderation	The Day the Crayons Quit	The Jolly Postman	Poetry; Michael Rosen	Poetry: children's choice	
Literacy letters instructions poetry	Holiday recount writing (Mechanics of writing: target setting) Phonics caption writing - screening prep Instructions: write up your recipe up (Marigold) Descriptive writing : Using adjectives	Phonics caption writing - screening prep Descriptive writing: Using adjectives and connectives Writing a letter <i>Opening including what you will need</i> <i>Sequenced numbers for instructions</i> <i>Labelled diagrams</i>	Story maps and sequencing Book review - thinking of own ideas / applying phonetic knowledge / using descriptive language Sports Day recount writing	Letter writing Greeting Introduction Simple questions 'How are you?' and reason for writing Main body More detail based on theme of letter Conclusion Simple question 'Will you write and concluding sentence inviting reply 'I hope to hear...' Sign off Question marks	Write a letter to your new teacher Write up experiments	Identify key features of each type of poem: <i>simple rhymes and riddles, shape poem, performance poetry alliterative poems</i> Create a simple rhyme	Adjectives to describe <i>e.g. The old house...</i> Alliteration <i>e.g. dangerous dragon,</i> Similes using as....as... <i>e.g. as tall as a house,</i> Repeated words/onomatopoeic words <i>e.g. splash, bang, crash</i> (see poetry progression document) Create a class end of year poem!	

	<p>Opening including what you will need</p> <p>Sequenced numbers for instructions</p> <p>Labelled diagrams</p> <p>Bullet points</p>	Bullet points		Which crayon colour would you be and why?				
CC	Textiles in China art							
			Pride	<p>I know the work of a range of artists, including their history, inspiration and culture</p> <p>Frank Bowling</p>  <p>Winston Branch</p>  <p>I know the primary and secondary colours - colour mixing</p>	<p>Dance practice</p> <p>I know how to observe artwork closely to make similar images.</p> <p>Patrick Hughs</p>  <p>I know how artists use a range of materials to create an image.</p> <p>Make zig zag book style art using different materialism - transparent/shiny/dull/smooth</p>	Dance practice		
Science	Materials				Being a scientist ... Experiments!!			
			<p>I know the properties of everyday materials e.g. hard, soft, bendy, stretchy, shiny, dull, rough, smooth, transparent, sticky, absorbent, waterproof.</p>	<p>I know a quality manager checks to make sure items meet expectations.</p> <p><i>What made a good piece? Reflecting on our designs and becoming a quality controller!</i></p>	<p><i>Water and tuff tray investigation - maths focussed experiments (mass and volume)</i></p>	<p>Coins in coca cola</p> <p>Coins and paper experiment</p>	<p>Making clocks and timing things!</p>	

